



Colquitt County High School: English Language Arts
Professional Learning Community Framework

Recommended Steps:

1. Define the expectations for each of the unit essential standards using the links below. Replace the language included with student friendly indicators for success at each level. In other words, what would you expect to see students doing to demonstrate mastery at each of the levels? See [link](#) for basic example.
2. Analyze Illuminate data with a laser focus on Essential Standards. Develop a plan for students to remediate or extend (see 3-4).

	1: What do we want students to learn?	2: How will we know if they learned it?	3: How will we respond when some students do not learn?	4: How will we extend learning for students who are already proficient?
World Literature and Composition WL: Essential Standards and Pacing Guide	Essential Standards: WL - Unit 1 WL - Unit 2 WL - Unit 3 WL - Unit 4	Illuminate: Progress Monitoring Student Self-Monitoring	<i>Tier 2:</i> See Pacing Guide. <i>Tier 3:</i> Reading Horizons: Elevate	Tiered Task Card: Unit 1 Unit 2 Unit 3 Unit 4 <i>All Units:</i> Curiosity Box
American Literature and Composition AL: Essential Standards and Pacing Guide	Essential Standards: AL - Unit 1 AL - Unit 2 AL - Unit 3 AL - Unit 4	Illuminate: Progress Monitoring Student Self Monitoring	<i>Tier 2:</i> See Pacing Guide. <i>Tier 3:</i> Reading Horizons: Elevate	Tiered Task Card: Unit 1 Unit 2 Unit 3 Unit 4 <i>All Units:</i> Curiosity Box
Multicultural Literature ML: Essential Standards and Pacing Guide	Essential Standards: ML - Unit 1 ML - Unit 2 ML - Unit 3 ML - Unit 4	Progress Monitoring	<i>Tier 2:</i> See Pacing Guide. <i>Tier 3:</i> Reading Horizons: Elevate	Tiered Task Card: Unit 1 Unit 2 Unit 3 Unit 4 <i>All Units:</i> Curiosity Box